Scientific research in public and private universities is a concern that allows to evaluate the productivity of the teaching staff, qualifying researchers and educational institutions.

When one looks at the whole process of teacher training and new talent managers, one comes across a fact that became clear in India when a research within the area of administration and biotechnology was carried out in biennia, advancing to an estimated period of 2004-2014. The result? The researchers who had their training, with a doctorate abroad, presented a higher level of productivity, but when this income was evaluated with students the best results were with the Indians themselves. Difficulty? Government and private schools, when the former did not stand out.

In other countries, such as North America, Japan and Europe, a large contingent of researchers is observed, which are highlighted by the relevance of their research and the impact factor in the scientific community. What changes such a thing? Development agencies are essential for the training and production of researchers.

When you observe the level of masters and doctorate programs in the country surprises for quality. The best courses are offered by the state and federal schools that are favored by the development agencies. A cycle is formed where the renowned researchers are the most productive because they receive better money for this!

Currently there is a drop in scholarships offered for masters and doctorates. Does it affect training? For right! Great researchers, passionate about researching and training new researchers, have sought resources out of the country for this, with comprehensive partnerships! Ah, the passion for research leads to new paths. This also has, on the other hand, allowed new talent to discover new outlets and productivity.

There has been a great impasse in research training in private universities, as they struggle to maintain their share of scientific initiation pockets, have limited resources for innovative areas and are postponed in development agencies. Productivity bag for teachers and researchers? Much has to be done to obtain them in non-governmental entities.

The great stride of scientific research must be prioritized since graduation, with new talents and determination to build them.

There is still a long way to go in the horizon of scientific research, but obstacles must be overcome for the formation, growth, production and publication of scientific articles.

Good researchers and references and publications and recognition. We will have to conquer this!

Nancy Alfieri Nunes